Name of Book: _____ Date: _____
For discussion purposes, develop a **question** about this part of the book. Usually the best discussion questions come from your own thoughts, feelings, and concerns as you read. Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of Book: _____ Date: _____
Choose an especially **important vocabulary word** from the text. Use context clues and the dictionary to determine and explain its importance to the text. Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of Book: _____Date: _____
List the **three most important events** that happened in this section of the book.
Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of Book: _____ Date: _____
Locate **a special section or quotation** in the text for your group to talk over. Make a note why you picked each one with a short description from the book. Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of Book: _____ Date: _____
Use a Venn Diagram to **compare and contrast the personalities** of two characters in the book.
Page #s read:

Parent Signature_____

Grade Level Expectations: [5]2.11.2, [6]2.10.2, [6]2.11.1, [7]3.9.3, [7]3.10.1, [8]3.9.2, [8]3.9.3, [8]3.10.1
Identify common ideas, events, and situations in multicultural readings and relate to personal experience