Denotation & Connotation Name_____

Name of book: _____ Date: _____
Provide an alternative to the underlined word in the sentence that has a similar denotation but a different connotation. Sally is <u>thrifty</u>. Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of book: _____ Date: _____
Provide an alternative to the underlined word in the sentence that has a similar denotation but a different connotation. John is <u>crying</u>. Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of book: _____ Date: _____
Provide an alternative to the underlined word in the sentence that has a similar denotation but a different connotation. The teacher is <u>thinking</u>. Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of book: _____ Date: _____
Provide an alternative to the underlined word in the sentence that has a similar denotation but a different connotation. Simon has a <u>powerful</u> voice. Page #s read:

_____

_____

_____

_____Parent Signature_____

Name of book: _____ Date: _____
Provide an alternative to the underlined word in the sentence that has a similar denotation but a different connotation. Susan is an <u>aggressive</u> businessperson. Page #s read:

_____

_____

_____

_____Parent Signature_____

Grade Level Expectation: [5]2.9.1, [6]2.9.1, [6]2.9.2, [7]3.8.1, [8]3.8.1 Distinguishing fact from opinion and identifying bias/propaganda by citing textual evidence