

Nome Elementary School

School Report Card for 2010-2011 School Year



Grades K-6, Enrollment 405 students, Title I School- Targeted Assistance

NOME PUBLIC SCHOOLS

The District Report Card and School Report Cards are available

from the school or district at: http://www.nomeschools.com/~fprograms/Site/Report_Cards_%26_Improvement_Plans.html
or on the district website at: <http://nomeschools.com>

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

District Contacts:

Superintendent of Schools- Mike Brawner	443-6191	mbrawner@nomeschools.com
NES Principal- Dave Keller	443-5299	dkeller@nomeschools.com
NBHS Principal- Steve Gast	443-5201	sgast@nomeschools.com
Director of Technology- Robin Johnson	443-6203	rjohnson@nomeschools.com
Special Education Coordinator- Sandy Harvey	443-6208	sharvey@nomeschools.com
Personnel Officer- Bill Gartung	443-6192	bgartung@nomeschools.com
Director of Federal Programs- Jon Berkeley	443-6197	jberkeley@nomeschools.com

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A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	60	57	100
African American	*	*	*
Alaska Native/American Indian	56	55	100
Asian/Pacific Islander	*	*	*
Caucasian	89	79	100
Hispanic	*	*	*
Multi-Ethnic	81	51	100
Economically Disadvantaged	56	56	100
Students with Disabilities**	26	54	100
Limited English Proficiency**	17	17	100

Assessment results reported for students enrolled in district for a full academic year (FAY).

Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status

Met AYP: No

AYP Level*: 5

Years @ Level 5: 3

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

Number of Teachers With Highest Degree:

<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	16	0	0
Percentage of Classes Taught by Highly Qualified Teachers		100%	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers		0%	

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

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Student Subgroups	Attendance Rate <i>State Target 85%</i>
ATTENDANCE RATE	%
ALL STUDENTS	91
Female	91
Male	92
African Americans	*
Alaska Native/American Indian	91
Asian/Pacific Islander	*
Caucasian	93
Hispanic	*
Multi-Ethnic	91
Economically Disadvantaged	91
Students with Disabilities	89
LEP Students	89
Migrant students	95

ADDITIONAL SCHOOL INFORMATION:	
Grades KG-8 Retention Rate:	>1%
Enrollment Change:	+ 5%
Students Survey Return Rate:	91%
Students Commenting:	166
Average Volunteer Hours Per Week:	20
Persistently Dangerous School:	no
Enrollment Change Due to Transfers:	30%
Parents Survey Return Rate:	3%
Parents Commenting:	16
Community Members Commenting:	0
School/Business Partnerships:	2

All Students Tested Grades 3 – 6

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	25	28	35	35	40	44	21	20	15	18	13	6	197	100	98	98
Female	34	32	39	33	40	44	22	20	13	10	8	5	99	100	99	98
Male	16	24	31	37	39	44	20	20	17	27	17	8	98	100	98	98
African American	*	*	19	*	*	52	*	*	21	*	*	9	*	*	*	98
Alaska Native/American Indian	21	20	14	35	38	43	25	26	28	20	16	15	167	100	98	97
Asian/Pacific Islander	*	*	24	*	*	48	*	*	21	*	*	7	*	*	*	98
Caucasian	56	57	47	33	38	42	0	2	8	11	3	3	18	100	100	98
Hispanic	*	25	29	*	75	50	*	0	16	*	0	6	*	*	80	98
Multi-Ethnic	50	32	34	38	55	47	13	11	14	0	3	5	8	100	100	98
Economically Disadvantaged	23	23	21	33	38	47	25	25	22	19	15	10	151	100	98	98
NOT Economically Disadvantaged	33	40	45	44	45	42	9	8	10	15	8	4	46	100	97	98
Students with Disabilities	0	0	7	26	28	34	21	31	35	53	41	24	19	100	98	97
Students WITHOUT Disabilities	28	31	39	36	41	45	21	19	12	15	10	4	178	100	98	98
LEP Students	0	0	2	17	27	29	33	27	43	50	46	26	6	100	100	96
NOT LEP Students	26	28	39	36	40	46	21	20	12	17	12	4	191	100	98	98
Migrant students	28	26	20	35	38	45	23	23	24	15	13	11	101	100	99	98
NOT Migrant students	23	29	36	35	42	44	20	17	15	22	12	6	96	100	98	98

All Students Tested Grades 3 – 6

WRITING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	School	District
ALL STUDENTS	22	17	20	38	47	55	30	27	22	10	9	4	197	100	98	98
Female	30	21	25	37	50	56	29	26	17	3	3	2	99	100	98	98
Male	14	12	15	39	45	53	31	28	26	16	15	6	98	100	98	98
African American	*	*	13	*	*	53	*	*	29	*	*	6	*	*	*	98
Alaska Native/American Indian	19	14	7	37	41	45	34	34	39	10	12	10	167	100	98	97
Asian/Pacific Islander	*	*	17	*	*	56	*	*	23	*	*	4	*	*	*	98
Caucasian	50	30	26	39	65	58	6	3	13	6	2	2	18	100	100	98
Hispanic	*	*	17	*	*	57	*	*	23	*	*	4	*	*	*	98
Multi-Ethnic	25	11	21	50	63	55	25	24	21	0	3	3	8	100	100	98
Economically Disadvantaged	19	13	12	37	46	51	33	30	31	11	11	7	151	100	98	98
NOT Economically Disadvantaged	33	26	26	41	51	57	20	20	15	7	3	3	46	100	97	98
Students with Disabilities	0	0	4	21	23	33	42	38	47	37	40	16	19	100	100	98
Students WITHOUT Disabilities	25	18	22	40	50	58	29	26	18	7	6	3	178	100	98	98
LEP Students	17	9	1	0	9	28	50	55	55	33	27	16	6	100	100	96
NOT LEP Students	23	17	22	39	48	58	29	26	18	9	9	3	191	100	98	98
Migrant students	22	15	10	39	48	51	31	27	32	9	10	7	101	100	99	98
NOT Migrant students	23	18	20	38	47	55	29	27	21	10	8	4	96	100	97	98

All Students Tested Grades 3 – 6

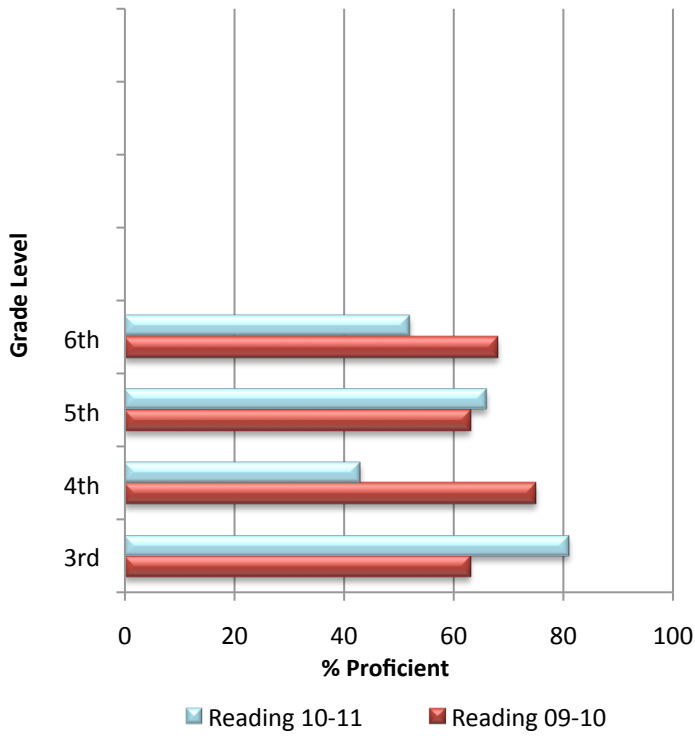
MATHEMATICS	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	23	25	31	34	36	37	16	17	16	26	22	15	197	100	98	98
Female	25	25	32	35	37	38	18	20	17	21	18	14	99	100	98	98
Male	21	26	31	33	35	36	14	14	16	32	25	16	98	100	98	98
African American	*	*	18	*	*	36	*	*	21	*	*	25	*	*	*	98
Alaska Native/American Indian	23	21	15	32	33	35	18	21	23	28	26	28	167	100	97	97
Asian/Pacific Islander	*	*	30	*	*	38	*	*	18	*	*	15	*	*	*	99
Caucasian	39	44	40	50	49	38	0	3	13	11	3	9	18	100	100	98
Hispanic	*	*	27	*	*	39	*	*	18	*	*	17	*	*	*	98
Multi-Ethnic	13	30	32	38	38	38	25	16	17	25	16	14	8	100	97	98
Economically Disadvantaged	23	22	21	31	34	37	16	18	21	31	25	22	151	100	98	98
NOT Economically Disadvantaged	24	33	40	46	41	38	17	14	13	13	12	9	46	100	97	98
Students w/ Disabilities	0	3	8	21	18	25	16	23	24	63	56	43	19	100	98	97
Students W/O Disabilities	26	28	35	35	38	39	16	16	15	23	18	11	178	100	98	98
LEP Students	0	0	4	17	9	25	0	18	27	83	73	45	6	100	100	97
NOT LEP Students	24	26	35	35	37	39	17	17	15	25	20	11	191	100	98	98
Migrant students	29	28	21	29	32	37	13	16	20	30	24	22	101	100	98	98
NOT Migrant students	18	23	32	40	40	37	20	18	16	23	20	14	96	100	97	98

All Students Tested Grade 4

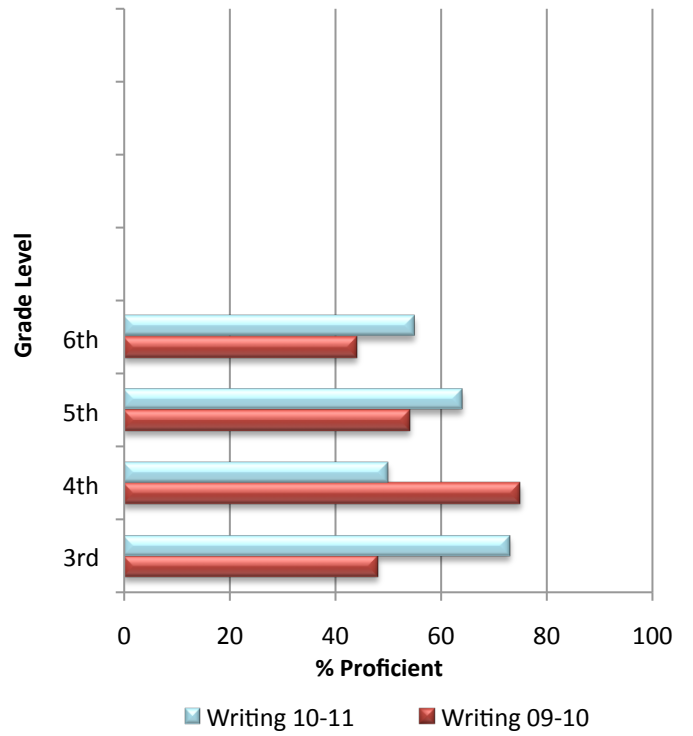
SCIENCE	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	9	19	26	19	25	30	28	25	24	44	32	20	54	100	97	95
Female	8	13	24	27	27	31	31	32	26	35	29	20	26	100	97	95
Male	11	24	29	11	22	30	25	18	22	54	36	19	28	100	97	95
African American	*	*	10	*	*	27	*	*	33	*	*	31	*	*	*	94
Alaska Native/American Indian	8	9	10	15	19	21	29	31	30	48	41	40	48	100	98	94
Asian/Pacific Islander	*	*	17	*	*	27	*	*	29	*	*	27	*	*	*	97
Caucasian	20	40	37	60	48	34	0	8	19	20	4	10	5	100	96	94
Hispanic	*	*	19	*	*	31	*	*	28	*	*	22	*	*	*	96
Multi-Ethnic	*	50	25	*	21	32	*	14	28	*	14	16	*	*	93	95
Economically Disadvantaged	9	16	14	15	21	25	33	29	30	44	34	30	46	100	96	94
NOT Economically Disadvantaged	13	26	35	38	33	34	0	13	19	50	28	12	8	100	100	95
Students with Disabilities	17	8	7	0	8	18	0	0	28	83	85	47	6	100	100	94
Students WITHOUT Disabilities	8	20	29	21	26	32	31	27	23	40	27	16	48	100	97	95
LEP Students	*	0	1	*	0	7	*	50	27	*	50	65	*	*	100	95
NOT LEP Students	9	19	30	19	25	33	28	24	24	44	32	14	54	100	97	95
Migrant students	14	19	14	21	25	24	35	28	30	31	28	32	29	100	97	95
NOT Migrant students	4	18	27	16	24	31	20	21	24	60	37	19	25	100	97	95

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level

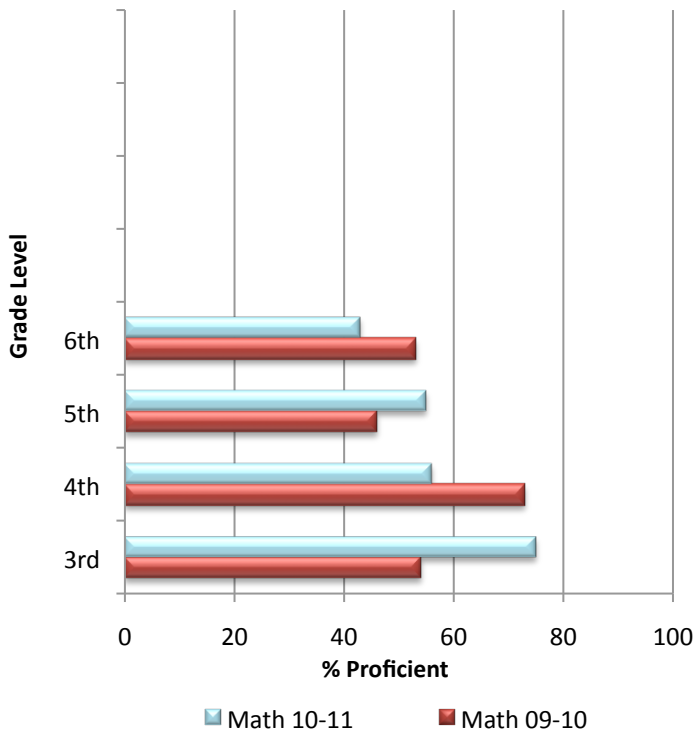
READING ASSESSMENTS



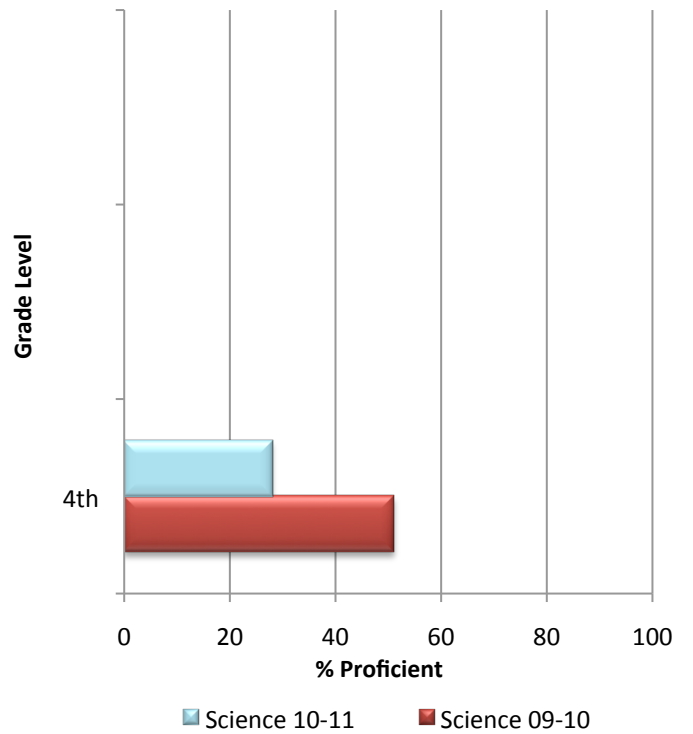
WRITING ASSESSMENTS



MATHEMATICS ASSESSMENTS



SCIENCE ASSESSMENTS



Terra Nova - Reading

GRADE	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	5	10	7	14	9	18	29	58	31

Terra Nova – Language

GRADE	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	*	12	24	16	32	20	40	34

Terra Nova – Mathematics

GRADE	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	*	*	8	16	14	28	24	48	33